

The State Board of Education/State Board for Vocational Education held its regular meeting on Thursday, October 18, 2012, in the Cabinet Room of the John G. Townsend Building, Dover, Delaware.

Present were: Teri Quinn Gray, President; Jorge L. Melendez, Vice President; Gregory B. Coverdale, Jr., G. Patrick Heffernan, Randall L. Hughes, II, Barbara B. Rutt, Dr. Terry M. Whittaker, and Mark T. Murphy, Executive Secretary and Secretary of Education. Donna R. Johnson, who serves as the State Board's Executive Director, was also present.

Also in attendance were Catherine Hickey, Deputy Attorney General and legal counsel for the State Board of Education; Karen Field Rogers, Associate Secretary for Financial Reform and Resource Management, Dr. Susan Haberstroh, Acting Associate Secretary for College and Workforce Readiness; and Mary Ann Mieczkowski, Acting Associate Secretary for Teaching and Learning.

Attending portions of the meeting in conjunction with agenda items: Charlie Michels, Duncan Smith, Edward Emmett, Positive Outcomes Charter School; David Rose, Positive Outcomes Charter School, Brian Touchette, John Carwell, Dr. Shelley Rouser, Chantel Janiszewski, and Dennis Rozumalski.

Also attending: John Hindman, Deputy Attorney General; Kristin Mullen, Governor's Advisory Council for Exceptional Citizens; G. Scott Reihm, Delaware Association of School Administrators (DASA); Melissa Hopkins, Rodel Foundation of Delaware; Mary Kate McLaughlin, Leighann Hinkle, Budget Office; and Alison Kepner.

### **Call to Order**

President Gray presided over the monthly meeting and called the meeting to order at 1:01 p.m. She welcomed all guests to the State Board's monthly public meeting.

### **Approval of Agenda**

The first order of business was approval of the agenda. A motion was made by Mr. Heffernan to approve the agenda as presented. The motion was seconded by Dr. Whittaker and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray  
Mr. Melendez  
Mr. Coverdale  
Mr. Heffernan  
Mr. Hughes  
Mrs. Rutt  
Dr. Whittaker

None.

**Approval of Minutes**

Work Session, September 20, 2012

Dr. Gray noted that the Board received a copy of the minutes for the work session prior to the meeting. A motion was made by Mr. Melendez to approve the minutes of the State Board work session held on September 20, 2012. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:	Abstention:
Dr. Gray Mr. Melendez Mr. Coverdale Mr. Heffernan Mr. Hughes Mrs. Rutt	None.	Dr. Whittaker

Regular Meeting- September 20, 2012

The Board received a copy of the regular meeting minutes prior to the meeting. A motion was made by Mrs. Rutt to approve the minutes of the State Board regular meeting held on September 20, 2012. The motion was seconded by Mr. Coverdale and carried with the following vote recorded:

Ayes:	Nays:	Abstention:
Dr. Gray Mr. Melendez Mr. Coverdale Mr. Heffernan Mr. Hughes Mrs. Rutt	None.	Dr. Whittaker

**Formal Public Comment**

It was indicated that this was the time the Board set aside for formal public comment. Dr. Gray announced that no individuals signed up to address the State Board.

**State Board Business**

**Committee Reports from State Board Members**

Mrs. Rutt attended the Delaware School Boards Association (DSBA) Board of Directors meeting. There was discussion on the ongoing concerns of districts about the technology available and necessary to support DCAS and instruction. Awards were also presented for health, nutrition and physical activity. Schools in the Christina, Red Clay and Woodbridge School Districts received those awards. She also attended two meetings of the Gifted and

Talented Task Force, established by HCR 57. Baseline data is being surveyed on how gifted and talented students are identified, served and financed.

Mr. Heffernan attended a visit of YES Prep Charter Schools in Houston. He provided a brief overview of the schools that serve low income students and first generation students that attend college. He noted that not all pieces of the school could be replicated but he was most impressed by the school culture. Everyone in the school buildings believe they will succeed. The school doesn't just focus on students going to college but succeeding there as well and making sure they graduate from college.

Ms. Johnson also attended the YES Prep visit and noted that she too was impressed by the culture and that everyone in the building would do what it would take to make sure those students succeed. The school's population is 80% Hispanic and 93% would be first generation college attendees and has close to 100% low income students. The school also has a strong support system for the students not only in high school but through college.

Dr. Whittaker represented the State Board at an awards ceremony for Kuumba Academy as a Recognition School. Lt. Governor Denn and Secretary Murphy also attended. Each school recognized as a Recognition School will receive \$50,000. The ceremony featured music from the students.

Mr. Melendez represented the State Board at the awards ceremony at Laurel High School, who also was recognized as a Recognition School. He publicly recognized each of the schools receiving this award:

*Reward Schools*

Newark Charter School, Newark

South Dover Elementary School, Capital School District

*Recognition Schools*

Appoquinimink High School, Appoquinimink School District

Beacon Middle School, Cape Henlopen School District

John M. Clayton Elementary School, Indian River School District

Dover Air Force Base Middle School, Caesar Rodney School District

William B. Keene Elementary School, Christina School District

Kuumba Academy Charter School, Wilmington

Laurel High School, Laurel School District

Lord Baltimore Elementary School, Indian River School District

Evelyn I. Morris Early Childhood Center, Milford School District

Mount Pleasant Elementary School, Brandywine School District

Rehoboth Elementary School, Cape Henlopen School District

Richard A. Shields Elementary School, Cape Henlopen School District

Phillip C. Showell Elementary School, Indian River School District

Nellie Hughes Stokes Elementary School, Caesar Rodney School District

Sunnyside Elementary School, Smyrna School District

*Schools of Continued Excellence*

Elbert-Palmer Elementary School, Christina School District  
Long Neck Elementary School, Indian River School District

Congratulations were extended to all the awardees. Mr. Melendez highlighted the event at Laurel High School. He also attended a meeting of the Charter School Accountability Committee.

Dr. Gray briefed the State Board on her recent visit to Campus Community Charter School and visited with teachers and students. The visit was a follow up from the presentation the school provided to the State Board.

She also attended the Vision 2015 Conference and wanted to acknowledge the conference team and sponsors. She noted it was one of the best conferences she has experienced. President Gray planned to share with the Board the iEducate video but technology in the boardroom could not accommodate the video. She will provide a link to the Board members in order to view it. iEducate Delaware recognizes educators around the state. The stories of the nominees were posted online. The winners were recognized at the conference and Dr. Gray announced the winners: Audrey Carey, Elementary Supervisor in the Indian River School District; Margaret O'Dwyer, Co-founder of the Delaware Youth Leadership Network; Sarah Preston, teacher at Bush Early Education Center in Brandywine; Tracey Roberts, Principal at Pulaski Elementary School in Christina; and Lori Roe, Instructional Technology Specialist at Cape Henlopen. She commended Rodel and the Vision Network for these wonderful stories about our teachers and educators.

Another highlight from the conference was the session called Student Voices Heard which featured students from the New Tech Academy at Seaford. The students shared their excitement for school and noted what they are learning is relevant and matters. The students praised their BioLit class which features biology and literature together. The students talked about 21<sup>st</sup> Century Skills and why succeeding is important to them. Each student provided their aspirations for the future.

Ms. Johnson noted the items that were contained in her report. She highlighted some of the articles that she has provided for the State Board but noted that these articles are also available to everyone that accesses the State Board's meeting site. The articles focus on issues included in the State Board's strategic plan as well as other issues including Common Core State Standards and Smarter Balanced Assessment. Ms. Johnson also attended meetings of the Charter School Accountability Committee and joined Dr. Gray in the Campus Community School visit.

Ms. Johnson highlighted her attendance at the National Association of State Boards of Education (NASBE) conference and explained that she also attends meetings of the organization for State Board Executive Directors during the same conference called NCSBEE (National Council of State Boards of Education Executives). She provided the Board members with the Executive Summary of the report of the Study Group on the Role of Technology in Schools in Communities. Ms. Johnson participated on the study group that focused on insuring the technology needs of our students are being met not just today but in the future.

Ms. Johnson also was a presenter at the State Educational Technology Directors Association conference. She will also be presenting to other organizations and conferences. NASBE is taking a lead in this effort to make sure that all students receive the technology needed to be globally competitive. The conference also had discussions on Common Core State Standards and she encouraged Board members to read the Common Core Implementation booklet distributed by NASBE. Ms. Johnson also explained that next year's NASBE's annual conference will be held in July to coincide with the New Board Member Institute.

Mr. Melendez noted for future reference that State Board Executive Directors can be authorized to vote at NASBE conferences on behalf of their Board. Dr. Gray noted the items listed for information under the Report on NASBE Annual Business Meeting. One of the items was amendments to education positions and policy statements. Dr. Whittaker participated on the NASBE Public Education Positions committee to review those amendments. Dr. Whittaker noted that each region reviewed the positions and shared their feedback.

### **State Board Budget**

Mr. Melendez, chair of the State Board's Budget Committee stated that the committee met prior to the meeting to discuss the FY 2013 budget. The Committee plans to follow up with Ms. Rogers on the Board presented awards and honorariums to other state employees like the Teacher of the Year. The Board does have other options on how to provide recognition. Mr. Melendez asked Board members to share any initiatives for research or professional development with Ms. Johnson. Mr. Melendez made a motion that the State Board approves the Fiscal Year 2013 budget. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Ms. Johnson also informed the State Board that study groups are being proposed by NASBE and the information would be distributed to the State Board. She indicated that NASBE has also pledged to go paper free and even used an app for the annual conference.

Dr. Gray asked if she could publicly identify the students from New Tech Academy at Seaford who presented at the Vision 2015 conference. The students were: Noah Maddox Bell, Taylor Biles, Michael Bogle, Jenny Cantarero, Raidel Gomez, Nicholas Gray, Ta'var Jones, Richard Lamontagne, and Grant Pollak. She also thanked Seaford Superintendent Dr. Shaun Joseph for

making the students available. Mr. Melendez stated that the district may also establish a culinary school.

### **Presentation from Positive Outcomes Charter School**

School Leader Edward Emmett and special education coordinator David Rose from Positive Charter School provided an update to the State Board on the school's progress. Mr. Emmett provided background information on the school that opened seventeen years ago and was the first State authorized charter school to open its doors. The school is authorized for 120 students in serves grades 7 through 12 and stays true to its mission of serving students who have not been successful in traditional school settings. The Board was provided with demographic information on the school's current enrollment of 123 students. The school serves students from nine districts. Other information shared includes: 62% of the students received special education services, 33% general education, 46% are learning disabled, 20% autistic, 65% male; 55% qualify for free and reduced lunch and 45% have a diagnosed psychiatric or mental health condition that impacts their learning. The school employs 12 teachers and all are highly qualified and 50% are also certified in special education. Other staff members include six paraprofessionals, a school psychologist and school therapist and three administrators (principal, special education coordinator and a director).

Positive Outcomes was identified as a partnership zone school in 2010 and used the opportunity to unite its community and a committee of over 100 people helped develop the school's new vision and its current needs to achieve that vision. The vision is that Positive Outcomes develops graduates who are self-reliant, lifelong learners who contribute to their community with integrity. The school has partnered with the Southern Delaware Professional Development Center, the Delaware Academy of School Leadership, Big Picture Learning, the Center for Effective Schools, Devereux Center for Autism Research and Education, and Jobs for Delaware Graduates. An overview of the work contributed by each partner was highlighted.

The school provided its benchmarks for success as well as DCAS data that shows increased proficiency in reading for Grades 7, 8 and 10 and increased proficiency in mathematics for Grades 7, 8, 9 and 10. The school also uses NWEA assessments and provided the percentage of students who met growth targets for reading and math for grades 7 through 10. It was explained that the targets are set by the test based on where the students score in the fall and what the growth should be. The Board also received data on graduation rates and it was noted that the average number of years for Positive Outcomes students to graduate is five since many of the students are behind when they enter the school. Data was also noted for attendance and data on PSAT, SAT and parent satisfaction. In closing, the school provided its goals for 2012-2013 which includes college acceptance rates, college attendance rates, college retention rates, post-secondary successful employment and long term success.

There was discussion on the school's waiting list and possible expansion, its career pathway, its curriculum and alternate assessments. Secretary Murphy thanked the school for presenting its story and asked about sustaining its partnership zone funding. Mr. Emmett explained that the funds were not used for staffing but for products/systems that were needed. The funds were used on items that would become outcomes. There was additional discussion on the number of days the school spends on testing as well as the fact the school is the only charter school to serve a

such a special population. Dr. Gray thanked the school leaders for their tremendous work and for sharing their journey.

The Board took a brief recess at 2:40 and reconvened at 2:52 p.m.

## **Department of Education SAT Results**

Duncan Smith, Education Associate, Accountability Resources, presented to the State Board the State's 2012 SAT results. Results reflect both scores for members of the Class of 2012 and for students who took the Universal School Day SAT offered to all 11<sup>th</sup> grade students in April. Participation for the Class of 2012 public school students increased 54.4% with 8,067 public school students taking the test. This includes students who took the SAT at any point in high school including the SAT school day. The increase in participation also showed a significant increase in underrepresented and racial/ethnic groups with a 44.8% increase in participation for Black students and a 120.3% increase in Hispanic students. Mr. Smith highlighted the average scores for Delaware students which showed a 34 point decrease from last year with a 437 in Critical Reading, a 30 point decrease in Mathematics or a 446 and a 45 point decrease in Writing with a score of 424. National scores also decreased but only by one or two points: 491 for Critical Reading, 505 for Critical Mathematics and 481 for Writing. It was noted that Delaware's participation is the highest in the country and comparisons to previous years graduating classes should be limited due to the great variance in participation rates.

Mr. Smith also provided data on predicting college readiness. This is based on longitudinal research on the relationship between academic preparedness as measured by SATs cores and the likelihood of college success. The benchmark is a 1550 on the SAT. For all U.S. public school test takers in the Class of 2012, 40% achieved the SAT benchmark to indicate a high likelihood of succeeding in college. The Board was also provided with information on SAT School Day where 96% of all 11<sup>th</sup> graders were administered the test. Data from the SAT School Day can be used for diagnostic purposes to identify and compare college and career readiness in students.

There was discussion on if students eligible for the fee waiver are utilizing this option as well as any test preparation that is conducted by schools. Mr. Hughes asked if the data received made the cost of the SAT School Day worthwhile. Mr. Heffernan asked about SAT scores being flat but great strides are being made on DCAS. Secretary Murphy explained that he was very excited when he received the data for Delaware students. Ten high schools are participating in a study examining the rigor of coursework and the data received provides information on each student. He also explained that as the Smarter Balanced assessment replaces DCAS the need for the SAT School Day would not be long term. Smarter Balanced will assess for college and career readiness. Secretary Murphy also noted that College Board who administers the SAT provides staff that work with Delaware schools on using the data and SAT results.

## **Common Core Implementation Update**

Dr. Shelley Rouser, Special Assistant to the Secretary of Education, presented information regarding the current status and upcoming goals of the Common Core State Standards

Implementation effort. She explained that this is the first of three presentations to the State Board. A work session is scheduled prior to the November State Board meeting to discuss the Smarter Balanced Assessment as it connects to the Common Core State Standards Implementation effort and in December at the retreat there will be an in depth presentation bringing these two initiatives together with more details, sample items, and implementation updates. Dr. Rouser provided the timeline for Common Core since January 2012 when the roll out plan was rebooted and an external Steering Committee was developed the following month. In twenty-two months the State will be transitioning to Smarter Balanced Assessment and Delaware's current 9<sup>th</sup> grade students will be juniors.

Dr. Rouser explained that with the implementation of the Common Core Standards there will be instructional shifts for the areas of Mathematics and English/Language Arts. These are addressed in the strategies of the Common Core Implementation Plan which was developed by the Steering Committee. Areas of focus are curriculum, assessment and instruction. The three drivers for the plan start with aligning instructional materials and curriculum, then providing quality training and meaningful support for Common Core and Smarter Balanced and finally ensuring implementing and build capacity. Communication will be key as well as collaborating with districts and other states and also focusing in involving school and district leaders throughout the implementation. Dr. Rouser explained how districts will convene guiding teams with district and building staff and teacher leaders. Teachers will also become ambassadors and will be trained to provide support for schools.

There was discussion on teachers receiving the training while they are also teaching and teacher prep programs changing to include Common Core training. Ms. Johnson briefed the Board on an initiative NASBE is planning on Common Core teacher prep. She also asked that Board members forward any questions or comments on this implementation to her so they can be addressed at the work session. Suggestions included a timeline for the transition to Smarter Balanced and does DCAS go away, how do End of Course exams factor into this, and examples of test items. Secretary Murphy suggested a comparison of NAEP, SAT and Smarter Balanced items be distributed to the Board. He also noted that in the Race to the Top plan, all funding for Common Core Standards goes to the districts with zero dollars in the Department's budget. He asked that the work the districts have done on Common Core be honored as many are working on instructional shifts and assessments and have made great progress.

### **Secretary's Report, Review and Discussion**

Secretary Murphy noted that Dr. Rouser has been with the Department for a little over a month and he introduced Mary Kate McLaughlin, the Department's new Chief of Staff. He provided the Board with a brief update on DPAS which is in the initial implementation phase of component 5 and Delaware educators are measuring their students' progress and setting growth goals. He spoke of the supports in place for educators including three help lines.

Mr. Murphy commented on the Reward and Recognition events held at Laurel High School, Nellie Stokes Elementary and Kuumba Charter School. He thanked the State Board for having a representative at each event. Secretary Murphy noted that both YES Prep and Positive



Outcomes provides a culture of family and support for its students. He stated there should be high expectations and teachers need the support to meet those expectations.

## **Action Items**

### **Professional Standards Board**

Charles Michels, Executive Director of the Professional Standards Board, presented the PSB items on the agenda.

#### 1520 Early Childhood Teacher

(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1520 Early Childhood Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate unnecessary language. This regulation sets forth the requirements for an Early Childhood Teacher.

#### 1521 Elementary Teacher

(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1521 Elementary Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Elementary Teacher.

#### 1522 Elementary School Counselor

(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1522 Elementary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for an Elementary School Counselor.

There was discussion on Wilmington University being the only institution in Delaware to offer a master's degree in school counseling.

1545 Secondary School Counselor  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1545 Secondary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for a Secondary School Counselor.

1539 Middle Level/Secondary Health Education Teacher  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1539 Middle Level / Secondary Health Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate unnecessary language. This regulation sets forth the requirements for a Health Education Teacher.

1571 Exceptional Children Special Education Teacher  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1571 Exceptional Children Special Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Exceptional Children Special Education Teacher.

1573 Teacher of Students with Autism or Severe Disabilities  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1573 Teacher of Students with Autism or Severe Disabilities. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to provide additional opportunities for educators to acquire the skills and knowledge necessary to work with these students and to update the current required coursework/professional development. This regulation sets forth the requirements for a Teacher of Students with Autism or Severe Intellectual Disabilities.

Mr. Michels anticipates that there will be comments on this amendment.

1581 School Reading Specialist  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1581 School Reading Specialist. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide a current definition, formatting and to consider the current course count. This regulation sets forth the requirements for a School Reading Specialist.

Mr. Michels stated that the definition had been updated to match the definition of the International Reading Association, which has its headquarters in Delaware.

1592 School Leader I  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1592 School Leader I. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the amended pathways to certification for school building leaders in DE Admin. Code 1592 School Principal. This regulation sets forth the requirements for Certified Central Office Personnel.

Mr. Michels highlighted the various pathways to receive this certification. He explained that the Professional Standards Board felt very strongly that this certification require at least five years of educational experience, including three years of teaching. This is an increase to the standing regulation which requires three years of teaching experience.

Ms. Johnson pointed out that Regulation 1592 that was distributed to the State Board only requires five years of teaching experience and does not say educational experience. There was concern by the Board members that the correct revisions to the regulation be published. Mr. Michels agreed that the amendment to Regulation 1592 should indicate that five years of teaching experience was required not educational experience.

1593 School Leader II  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1593 School Leader II. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the amended pathways

to certification for school building leaders in DE Admin. Code 1592 School Principal, and district level leaders in DE Admin. Code 1592 Certified Central Office Personnel. This regulation sets forth the requirements for Superintendent.

This certification requires five years of teaching experience and two years of leadership experience. Dr. Whittaker asked for clarification and examples of other leadership experience. It was noted that it does not specify that the leadership experience must be educational.

Ms. Johnson pointed out that these regulations are on the agenda for approval to publish and will then be open for public comment. The regulations will be on the Board's agenda in November for discussion.

1594 Special Education Director  
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1594 Special Education Director. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the other amended administrator regulations. This regulation sets forth the requirements for Special Education Director.

A motion was made by Dr. Whittaker to approve for publication of proposed amendments to the following regulations: 1520, 1521, 1539, 1522, 1545, 1571, 1573, 1581, 1592, 1593, and 1594. The motion was seconded by Mrs. Rutt and carried with the following voice vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Mr. Michels explained that all the regulations up for discussion have been advertised and no comments have been received. Since the comment period is still open, if any comments are received, they will be shared with the State Board prior to its November meeting.

1501 Knowledge, Skills, Responsibilities, and Responsibility Based Salary Supplements for Educators  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1501 Knowledge, Skills, and Responsibility Based Salary Supplements for Educators. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for Knowledge, Skills, and Responsibility Based Salary Supplements for Educators.

1508 Special Institute for Teacher Licensure and Certification  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1508 Special Institute for Teacher Licensure and Certification. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for the Special Institute for Teacher Licensure and Certification.

1509 Meritorious New Teacher Candidate Designation  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1509 Meritorious New Teacher Candidate Designation. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for a Meritorious New Teacher Candidate Designation.

1543 Secondary Science Teacher  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1543 Secondary Science Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide clarification regarding secondary science curricular areas and the necessity for secondary science teachers to hold the appropriate Standard Certificate in each secondary science curricular area they are teaching. This regulation sets forth the requirements for a Secondary Science Teacher.

1553 Driver Education and Traffic Safety Education Teacher  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1553 Driver Education and Traffic Safety Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to update the current required coursework/professional development and Driver's license requirements. This regulation sets forth the requirements for a Driver Education and Traffic Safety Education Teacher.

1591 School Principal and Assistant Principal  
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1591 School Principal and Assistant Principal. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to provide research-based pathways to certification for school building leaders. This regulation sets forth the requirements for a School Principal or an Assistant Principal.

Mr. Michels has been working with the leadership programs in our institutes of higher education on preparation for school principals. Ms. Johnson explained that she and Mr. Michels have been compiling information from other states to compare Delaware's requirements for school principals and school leaders to other states. At the recent NASBE conference it was announced that NASBE is partnering with CCSSO and will be issuing a report on teacher preparation which also features principals and administrators preparation. It will also address licensure program approval and data resources. The report will be shared at the November CCSSO meeting with policy recommendations. Ms. Johnson stated that it would benefit the Board greatly to have this information and recommendations prior to taking action on amendments 1591 and 1595 in November. She plans to touch base with NASBE and will forward this information to the State Board members and to the Professional Standards Board. Secretary Murphy stated that with the schedule of the CCSSO meeting the Board will not receive these recommendations prior to its November 15<sup>th</sup> meeting.

Mr. Michels stated that the PSB still needed to take action on these amendments prior to the State Board. The PSB does have the option to postpone action for one month. He also stated that with the other School Leaders regulations just on the agenda for publication it may be best to hold action on 1591 and 1595 and bring them all forward at the same time.

Dr. Gray asked about the substantive changes that have been made to 1591. Mr. Michels stated that the course count is eliminated and the regulation now references Regulation 1595 and programs. It now has a clinical component. Mr. Hughes expressed his concerns that it will be difficult for teachers to participate in the clinical component and shadow a principal when they have classes to teach. Mr. Michels acknowledged that it will not be easy for teachers and these

experiences would need to be scheduled after hours and during spring breaks and summer months.

Mr. Michels also provided information from DEEDS on the numbers of years of teaching experience of Delaware's assistant principals and principals. Secretary Murphy expressed concern on the five years of teaching experience as well as the clinical component. He asked if there was data on what other states require. Mr. Michels viewed websites from a few other states and could not find where five years of teaching experience was required. Ms. Johnson stated that she reached out to other Board executives in other states and explained that the average of states is three years of teaching experience. Once this information is finished being compiled, she will share with the State Board members, the Secretary, and Mr. Michels.

President Gray asked if they could be provided with data or research that would show that the shift from three years of teaching experience to five years has better outcomes or levels of effectiveness. She also asked for the pros and cons of this change and the ability of the State to recruit and retain young leaders with the shift. Mr. Michels noted that often times districts post their leadership positions requiring teaching experience of at least seven years. Districts have the option to increase requirements for hire beyond the experience level necessary for certification. Ms. Johnson stated that the amendment also addresses changes to the program and preparation of school leaders. There was discussion on reciprocity and how candidates from other states may have less years of experience but would receive the same certification in Delaware. There was also discussion on the definition of teaching experience. In Regulation 1505 "teaching experience" is defined as, "meeting students on a regularly scheduled basis, planning and delivering instruction, developing or preparing instructional materials, and evaluating student performance under a State credential in any PreK to 12 public school setting or an equivalent setting as approved by the Department."

Dr. Gray explained that attracting and retaining top leaders is part of the Board's strategic plan. The quality and attraction of these leaders is very important to the State Board.

#### 1595 Certification Programs for Leaders in Education (Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to adopt regulation DE Admin. Code 1595 Certification Programs for Leaders in Education. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to adopt this regulation in order to define and set out parameters for additional programs for Delaware leaders in education. This regulation sets forth the requirements for Certification Programs for Leaders in Education.

#### 2012- 2013 Mentor and Lead Mentor Stipends (For Action)

The Professional Standards Board, in cooperation and collaboration with the Department of Education, is seeking the approval of the State Board of Education to authorize the payment of

extra responsibility salary supplements, in accordance with 14 Del C. §1305(o), for Fiscal Year 2013.

A motion was made by Mrs. Rutt to authorize the payment of extra responsibility supplements for the mentor and lead mentor stipends as presented for Fiscal Year 2013. The motion was seconded by Mr. Coverdale and carried with the following voice vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

It was noted that Other Employment Costs are deducted from these stipends.

2012-2013 Approved Clusters  
(For Action)

In accordance with 14 Del.C. §1305(o) and 14 DE Admin Code *1501 Knowledge, Skills and Extra Responsibility Salary Supplements for Educators*, the professional development clusters approved by the Professional Standards Board and the State Board of Education to date are presented for affirmation of approval for Fiscal Year 2013.

A motion was made by Mr. Melendez to approve the professional development clusters for reaffirmation of approval for the current fiscal year, 2013. The motion was seconded by Dr. Whittaker and carried with the following voice vote.

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

**Charter Schools**

John Carwell, Director of the Charter Schools Office, presented the charter school items.



Status of Charter School Renewals

Mr. Carwell stated that the Department has received the renewal applications for Thomas Edison Charter School and then the Sussex Academy of Arts and Sciences. The initial and preliminary meetings have occurred for both schools. The recommendation from the preliminary meeting is to recommend renewal for both schools. He provided the Board with dates for the public hearings and noted that action by the State Board would be recommended at its January State Board meeting.

Formal Review of Pencader Business & Finance Charter High School

Mr. Carwell explained that the process is currently underway and the first meeting with the school was yesterday. He provided the dates for the preliminary meeting, final meeting and the public hearing. Action by the State Board will be recommended at its February meeting.

Dr. Gray asked if there was a communication on how the school is communicating with its students, parents and community of the status of this process. Mr. Carwell indicated that it was discussed at the initial meeting and the school spoke of its priority to keep parents informed. The school has scheduled a parent meeting.

Charter Schools (For Information)

The Board received its monthly charter school update which reflects current enrollment as of September 30<sup>th</sup> and AYP status.

The new charter school application was released online the first of October. It was requested that the State Board receive a side by side comparison of the new application and changes that have been made.

**Other Action Items**

End of Course Standard Setting

Mr. Brian Touchette, Interim Director, Accountability Resources, presented an overview of the development process in the required EOC 2 assessments in Algebra II, Integrated Mathematics III and US History, and the optional courses in English II, Biology II and Algebra I and Integrated Mathematics I. Mr. Touchette shared the cut scores for the content areas and the impact data. The cut scores were as follows:

Course	Below Standard	Meets Standard	Advanced
Algebra-I	360	400	435
Biology	386	400	435
English-II	371	400	435
Integrated Math	382	400	435
US History	374	400	435

There was discussion on if these scores are high enough and if more should be expected. It was explained that discussion on the end of course exams will be reexamined after Smarter Balanced is implemented. Teachers will have flexibility on how they use these exams but these are assessments for the end of a course and do not impact graduation requirements. Secretary Murphy added that these exams were not built aligned to common core standards. These assessments are optional with the exception of U.S. History. He explained that experts reviewed these scores and made these recommendations.

Dr. Gray stated that the Department of Education is seeking the consent of the State Board of Education for the cut points for the end of course performance measures for Algebra I, Biology, English II, Integrated Math and U.S. History. A motion was made by Mr. Hughes to approve the Scaled Scores of Performance Measures for those courses as presented. The motion was seconded by Mr. Coverdale by the following roll call vote:

Ayes:

Nays:

Dr. Gray  
 Mr. Melendez  
 Mr. Coverdale  
 Mr. Heffernan  
 Mr. Hughes  
 Mrs. Rutt

Dr. Whittaker

DCAS Alt 1

Mr. Brian Touchette, Interim Director, Accountability Resources, presented the summary of the DCAS-Alt 1 assessment for Science and Social Studies and the confirmatory standards for Reading and Mathematics. Details of the process and recommended standards were presented to members at the August 16 meeting. The cut scores recommended are as follows:

Science:

	Grade 5	Grade 8	Grade 10
Below	347	366	369
Meets	400	400	400
Advanced	435	435	435

Social Studies:

	Grade 5	Grade 8	Grade 10
Below	370	326	373
Meets	400	400	400
Advanced	435	435	435

Dr. Gray stated that the Department of Education is seeking the consent of the State Board for the cut scores for Science and Social Studies as presented. A motion was made by Mrs. Rutt to

approve the Scaled Scores of Performance Standards for those courses as presented. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Mr. Touchette also presented the interim scores for Reading and Mathematics.

Reading:

	Grade 3-5	Grade 6-8	Grade 9-10
Below	630	640	650
Meets	673	700	740
Advanced	725	779	817

Mathematics:

	Grade 3-5	Grade 6-8	Grade 9-10
Below	625	642	657
Meets	676	700	724
Advanced	724	773	802

Dr. Gray stated that the Department of Education is seeking the consent of the State Board to make the previously approved interim cut scores for Reading and Mathematics permanent. A motion was made by Dr. Whittaker to approve as permanent the Scaled Scores of Performance Standards for those courses as presented. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

**Information Items**

Dr. Gray noted the information items in the agenda for the Board's review.

**Adjournment**

There be no further business, a motion was made by Mr. Heffernan to adjourn the meeting. The motion was seconded by Mr. Melendez and carried unanimously. The meeting adjourned at 5:49 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary  
and Secretary of Education

An audio of the entire meeting is available on the State Board's website at: <http://www.doe.k12.de.us/infosuites/ddoe/sbe/default.shtml>