

**Delaware P-20 Council**  
**Educator Supports for Early Literacy Through Institutions of**  
**Higher Education Subcommittee**

**Meeting Minutes**

Delaware State University  
1200 North DuPont Highway Dover, DE 19901  
Education and Humanities Building, Room 109  
September 25, 2019  
2:00 p.m.

**Members Present:** Shelley Rouser, Delaware State University; Amy Baker-Sheridan, Department of Education; Raushann Austin, Department of Education; Brian Belcher, Wesley College; Matthew Burrows, Appoquinimink School District; Kathryn Brown, Wilmington University; Kim Krzanowski, Department of Education; Audrey Noble, State Board of Education; Mary Pieri, Christina School District/DSEA; Wali Rushdan, State Board of Education; Germaine Solomon, Delaware Tech; Jessica Walsh, Christina School District/DSEA.

**Others Present:** Jenna Ahner, State Board of Education; Kathleen Smith, State Board of Education.

**I. Welcome and Introductions**

Dr. Rouser called the meeting to order at 2:03p.m.

**II. Approval of July 29, 2019 Meeting Minutes**

A motion was made by Ms. Krzanowski and seconded by Dr. Noble to approve the July 29, 2019 minutes as presented. The motion carried.

**III. Discuss and Finalize Undergraduate Teacher Education Recommendations**

Dr. Rouser reviewed the timeline of the subcommittee's work to date. She shared that the subcommittee would report out at the October 21, 2019 P-20 Council meeting.

Dr. Rouser outlined the draft of the proposed recommendations based on the input from the subcommittee's July 29, 2019 meeting. She invited the subcommittee to break into small groups of District representatives, DOE/State Board representatives, and Institutes of Higher Education (IHE) representatives to discuss the draft recommendations.

The subcommittee reconvened and each representative group shared their feedback.

#### Licensure and Certification Requirements:

Subcommittee members suggested the following updates or considerations to the draft recommendations on licensure and certification requirements:

- Consider the word “shall” instead of “should” in all recommendations.
- More opportunities for education majors to have early field experience and possibly adding language other than “residencies” to reflect that.
- Birth to 3<sup>rd</sup> grade is a very broad range and there was discussion regarding exploration of narrowing levels for professional development and certification.
- Further define micro credentials and expectations.

#### Program Approval Process:

Subcommittee members suggested the following updates or considerations to the recommendations on the program approval process:

- Remove the dates in the draft recommendations. The group noted that there are not timelines in any of the other recommendations.
- Consider if the current Praxis exam adequately measures whether an individual is qualified to teach.

#### Quality Assurance Process:

Subcommittee members suggested the following updates or considerations to the draft recommendations on the quality assurance process:

- There is no mention of trauma-informed practices or social-emotional development/learning.
- Consider implications of alignment of education programs with STARS redesign.
- Consider how annual reports and data can connect to the Kindergarten Readiness assessments. Consider how the reports are messaged and how data could be interpreted.
- Include ILA Standards.

#### **IV. Discuss Prioritization of Recommendations and Presentation to the P-20 Council**

Dr. Rouser invited the same small groups to come to a consensus in prioritizing the recommendations. Dr. Rouser and Dr. Vukelich will compile the feedback and bring back to the next meeting of the subcommittee.

#### **V. Next Steps of the Committee**

Dr. Rouser outlined next steps for the subcommittee in preparation for presenting recommendations to the P-20 Council on October 21. The Subcommittee agreed to meet again, and Dr. Rouser will survey the Subcommittee to find a suitable meeting date.

The meeting adjourned at 4:00 p.m.