

DELAWARE STATE BOARD OF EDUCATION CTE Subcommittee

Meeting Minutes

John W. Collette Education Resource Center
Conference Room A
35 Commerce Way, Dover, DE 19904
October 9, 2019
2:00p.m.

Members Present: Vince Lofink, Luke Rhine, Tony Alleyne, Liza Bartle, Matthew Burrows, Ed Capodanno, Anthony Carmen, Manera Constantine, Barry Crozier, Jodine Cybulski, Jennifer Davis, Warren Howell, Betsy Jones, Stacey Laing, Ashley Lipson, Senator Elizabeth Lockman, Denise Purnell-Cuff, Dina Sanchez, Justina Sapna, Bryon Short, Mark Stellini and Maureen Whelan.

Others Present: Jenna Ahner, Paul Morris, Colleen M. Conaty and Dawn McHugh.

I. Welcome and Introductions

Mr. Vince Lofink, State Board of Education member, called the meeting to order at 2:03p.m. He provided background on the Committee and an overview of the meeting agenda.

II. Approval of September 11, 2019 Meeting Minutes

A motion was made by Mr. Crozier and seconded by Mr. Short to approve the September 11, 2019 meeting minutes as presented. *The motion carried.*

III. Update on Stakeholder Engagement

Ms. Ahner reviewed the agenda to include a discussion status of outreach and stakeholder engagement strategies as well as next steps for subcommittee members; a review and discussion of financial components of the Full Four-Year State Plan; an opportunity for public comment; and the review of next steps. Ms. Ahner also reviewed the Perkins V Implementation Calendar with Subcommittee future meeting goals and topics.

Outlined below are future subcommittee meetings including:

- The Draft State Plan will be presented to the SBE at the December 19, 2019 meeting and the plan will be posted for public comments for sixty days.
- A review of public comments will be heard at the February 26, 2020 SBE meeting for inclusion into the final State Plan.
- A presentation will be made at the March 19, 2020 SBE meeting of the Final State Plan for action and submission to Governor Carney for signature.
- Approval from US DOE is expected between May and July of 2020.

A short discussion was held about using slides for meetings with all the verbiage included which may create challenges for people. The verbiage should be used as a guidepost only. It can be edited and filled in by groups. Ms. Ahner indicated that the number of stakeholders reached should be included in the slides. The list will be on-line allowing everyone to update accordingly.

IV. Overview and Discussion of Fiscal Components of Full Four-Year State Plan

Mr. Rhine provided an overview of Financial Discussion Topics. He outlined that the group will split into two groups during Block One – 1A) State Leadership, State Administration, and Reserve Fund; and 1B) Pass-through Percentages to Secondary and Postsecondary Recipients.

During Block Two the whole group will focus on – 2) Alternative Postsecondary Funding and Programmatic Model. The whole group will review types of short-and long-term credential, registered apprenticeship, and two-year degree programs should they be included/defined in the state plan and made eligible for financial support using federal Perkins funds.

Mr. Rhine indicated that information will be provided into the draft state plan. Recommendations are being made as a whole.

The group reconvened to summarize feedback provided by each small group.

Subcommittee members suggested the following updates or considerations to the Financial Components of Full Four-Year State Plan:

- Schools leveraging partnerships with CBO's;
- Providing a social/emotional connection; academic support; substance abuse prevention;
- Funds should begin at 6th grade level;
- Inclusion of Foster Care/Homeless population;
- Providing access and support for every student;
- Recommendation of formula funding at 10%.

Group Discussion: What types of short- and long-term credential, registered apprenticeship, and two-year degree programs should be included/defined in the state plan and made eligible for financial support using federal Perkins funds?

Federal Pell eligible students include 600 hours/2 year degrees – have to have plans to build on with stackable credentials that lead to degrees. Performance aspect provides the most valuable outcomes.

Mr. Rhine introduced Senate Bill 839 which is a Bill to extend federal Pell Grant eligibility of certain short-term programs. It did not pass and needs to include more specific guidance in CTE Programs. It is proposed and is possible with bipartisan support.

A discussion was held pertaining to the inclusion of integrated education and training and institutional credit articulation for the national credential.

V. Public Comment

No public comments were received.

VII. Next Steps and Adjournment

Mr. Rhine shared that follow-up will be coordinated via email. The next meeting is scheduled for October 23, 2019 at 2:00p.m. and will focus on Model of Accountability.

The meeting adjourned at 3:58p.m.