

**In The Matter Of:**  
*The State of Delaware*  
*Department of Education*

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*In Re: Sussex Academy of Arts & Sciences*  
*March 12, 2012*  
*Public Hearing*

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## Public Hearing

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THE STATE OF DELAWARE  
 DEPARTMENT OF EDUCATION  
 and  
 BOARD OF EDUCATION

In re: )  
 )  
 SUSSEX ACADEMY OF ARTS & SCIENCES )  
 )

## TRANSCRIPT OF PUBLIC HEARING

The Townsend Building  
 401 Federal Street  
 Dover, Delaware 19901  
 March 12, 2012  
 5:00 p.m.

HEARD BEFORE: JOHN CARWELL, JR.

## APPEARANCES:

JOHN HINDMAN, Esq. - Counsel to the Hearing  
 Officer

GEORGE MELENDEZ - State Board of Education  
 DR. JIM WILSON - State Board of Education  
 DONNA JOHNSON - Executive Director, State  
 Board of Education

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1 MR. CARWELL: Good afternoon,  
2 everyone. Welcome. I declare this public  
3 hearing to be open. My name is John Carwell.  
4 I'm the charter school officer for the charter  
5 school office of the Department of Education.

6 And the Sussex Academy of Arts and  
7 Sciences Charter School has filed an application  
8 to modify its charter. As is required by law,  
9 this matter was referred to the charter school  
10 accountability committee for investigation and  
11 report. This joint public hearing is being held  
12 by the Department of Education and the State  
13 Board of Education.

14 And I do want to give just a moment  
15 to acknowledge our State Board members. George  
16 Melendez is here, Dr. Jim Wilson, and the State  
17 Board Executive Director Donna Johnson, as well.  
18 Thank you.

19 So, as I mentioned, this joint  
20 public hearing is being held by the Department of  
21 Education and the State Board of Education, and  
22 to give the school an opportunity to respond to  
23 the final report of the charter school  
24 accountability committee, which recommended that



1 the school's modification application be  
2 approved, and also to receive public comments.

3 I'd like the record to reflect that  
4 the notice of the time, date, and place of this  
5 public hearing was published in the  
6 Delaware -- the News Journal, the Delaware State  
7 News, on February 27th, 2012.

8 In addition, notice was posted at  
9 the charter school accountability committee's  
10 place of business, and on the Department of  
11 Education's official website and on the State  
12 public meeting calendar on the State's official  
13 website, on February 27th, 2012.

14 Further, Sussex Academy of Arts and  
15 Sciences was notified personally of the date and  
16 time of this meeting at the final meeting, which  
17 was held on February the 17th, 2012.

18 Just to note, a court reporter is  
19 present so that a record of this hearing can be  
20 made. It will be necessary for each speaker to  
21 clearly identify him or herself before beginning  
22 to speak, so that the court reporter will be able  
23 to know who you are.

24 The record of this hearing will be



1 provided to the Secretary of Education and  
2 members of the State Board of Education, together  
3 with any written or electronic comments received  
4 at or before this hearing, which includes,  
5 actually, none. We haven't received any written  
6 comments in advance of this meeting.

7 So, we will proceed in the following  
8 manner: First we will hear from any  
9 representatives of the charter school who wish to  
10 comment on the committee's final report. And  
11 then we'll take comments from anyone else who  
12 desires to speak.

13 There are sign-up sheets at the back  
14 of the room. Are there any individuals who  
15 desire to speak who have not signed up? Will you  
16 please identify yourself by show of hands.

17 Okay. Great. And if you do desire  
18 to speak, please let me know who you are. Okay.

19 UNIDENTIFIED SPEAKER: Oh. Sorry.

20 (Show of hands)

21 MR. CARWELL: Okay. That's helpful.  
22 So if necessary, we might need to impose time  
23 limits, but it doesn't appear that we'll need to  
24 do so.



1                   So, with that, let's hear from  
2 representatives of the school. Yes?

3                   DR. OLIPHANT: Good afternoon.  
4 Thank you very much. My name is Patricia  
5 Oliphant of Georgetown, Delaware. I'm executive  
6 director at Sussex Academy of Arts and Sciences.  
7 We appreciate this opportunity today to come and  
8 speak on behalf of Sussex Academy of Arts and  
9 Sciences, and our intent to add grades 9 through  
10 12 to the school under the name of Sussex  
11 Preparatory Academy.

12                   We would like to put on the public  
13 record that our school will continue to provide a  
14 small alternative choice for Sussex County high  
15 school students. We will continue with an  
16 accelerated academic program, with the intention  
17 to place all graduates in college.

18                   We will infuse an authentic  
19 project-based learning and community service into  
20 our instructional program. We will continue with  
21 our sound and transparent financial operations,  
22 and we will further foster home/school  
23 connections that are integral to student  
24 performance and success.



1           Our intention is to prepare students  
2 very well in Sussex County. And we thank -- we  
3 thank the accountability committee for its -- for  
4 giving us the go-ahead at this point. I hope  
5 that things will continue. And we pledge to do  
6 the very best we can by the students who attend.  
7 Thank you.

8           MR. CARWELL: Thank you,  
9 Dr. Oliphant. Yes?

10          MR. SWINGLE: Good afternoon. My  
11 name is Dean Swingle. I'm the vice president of  
12 the board for the Sussex Academy of Arts and  
13 Sciences, and I am the director of finance for  
14 Nanticoke Health Services. And as a parent of  
15 two children who have attended the Academy, and  
16 as a current board member, I would like to  
17 express my support for the expansion of our  
18 school.

19           I would also like to -- excuse me --  
20 I would also like to point out that our current  
21 school has always been well-managed financially,  
22 and we currently have approximately five months  
23 worth of expense in reserve.

24           Thank you.



1 MR. CARWELL: Thank you,  
2 Mr. Swingle.

3 MS. DAVIS: I'm Andi Davis. I'm a  
4 parent. I have a student at the Sussex Academy.  
5 As a parent of a seventh grade student at Sussex  
6 Academy, I've found that one of the best things  
7 about the Academy is that parents, students,  
8 teachers, and staff all work together to create  
9 the most successful learning environment.

10 To start, parents have to put in the  
11 extra effort required for their child to attend  
12 SAAS. This means we have parents who feel it is  
13 the best educational choice for their child and  
14 will do what is necessary to make that happen.

15 There are many ways for parents to  
16 help make this school successful for all  
17 students. We have an active PTO that raises  
18 money throughout the year to pay for computers in  
19 the computer lab, as well as fund enriching  
20 activities for the students.

21 For example, last year we helped  
22 fund Poetry Alive, and this year we'll be having  
23 an author visit in May. To show how parents,  
24 teachers, and students work together, two dances





1 were held to raise money for the upcoming author  
2 visit. One was conducted by the reading teachers  
3 and one by the PTO. For both dances, teachers,  
4 parents and students all worked together to help  
5 make the dances successful.

6 Because of our limited sports  
7 funding, our sports boosters, which consists of  
8 parents and school staff, worked together to  
9 raise money so that we are able to hire coaches,  
10 buy equipment, pay for officials, and field  
11 rentals.

12 Being involved as a parent is not  
13 just about raising money. Parents are encouraged  
14 to attend field work with their students, which  
15 provides them with an even greater understanding  
16 of what their child is learning.

17 Parents are also an integral part of  
18 various school activities, such as clubs and  
19 academic competitive teams, such as Science  
20 Olympiad and Odyssey of the Mind.

21 Because everyone works together to  
22 make SAAS a successful school, parents are an  
23 accepted and valued part of that school. I am  
24 very interested in my son attending the Sussex



1 Preparatory Academy for high school. Because of  
2 my experience at SAAS as an involved parent, I  
3 would like to see a continuation of the  
4 cooperative spirit that helps make SAAS students  
5 so successful, and I know many other parents that  
6 feel the same way.

7 MR. CARWELL: Thank you.

8 MR. HINDMAN: Can I say something?

9 MR. CARWELL: Sure.

10 MR. HINDMAN: Ladies and gentlemen,  
11 we had at the back of the room this evening some  
12 sign-up sheets that people have signed their  
13 names on. The purpose of these sheets was  
14 intended to collect the names of individuals who  
15 wanted to make public comments on the record  
16 tonight.

17 So, I think what we're going to do  
18 is we're going to go through these lists. If you  
19 signed it and didn't mean to say anything, just  
20 let us know. That's fine. If you didn't sign it  
21 and you have something you want to say at the  
22 end, after we've gone through the list of folks  
23 who have signed up, we'll come back and ask if  
24 there's anybody else who wants to make a comment,



1       okay? So why don't you just go down that.

2                       MR. CARWELL: Sure.

3                       MASTER SAXON: Good afternoon, I am  
4 Sam Saxon, a student from the Sussex Academy of  
5 Arts and Sciences Middle School in Georgetown,  
6 Delaware. I began there in sixth grade and have  
7 never ceased to be challenged.

8                       My parents first heard about it by  
9 word of mouth from another family who had a child  
10 go there. I was immediately signed up for the  
11 lottery, and that was the day that my life  
12 changed for the better, and it's been the  
13 greatest experience since.

14                      And now I hear that they want to  
15 make a high school, which makes me really  
16 excited. I believe the success of SAAS has been  
17 its small size, making all of us in it like a  
18 family. We all rely on each other and share each  
19 other's feelings.

20                      We also use something unique to our  
21 schedule called expeditionary learning, which is  
22 where the grades all intermingle to learn one  
23 common subject. This further creates a bonding  
24 atmosphere. If this could spread to a high



1 school, it would be amazing. Our school family  
2 could then expand to welcome new older kids, and  
3 if they so choose, the same kids from sixth  
4 grade.

5 Our instructional focus is a charter  
6 school offering accelerated cooperative learning  
7 opportunities for middle school students. I hope  
8 this can now include high school students, too.  
9 Thank you.

10 MR. CARWELL: Thank you. At this  
11 point, we'll hear from any other individuals who  
12 desire to speak. I'll start down the list.  
13 Brian White?

14 MR. WHITE: No.

15 MR. CARWELL: Dave Shapley?

16 MR. SHAPLEY: No.

17 MR. CARWELL: Allen Stafford?

18 MR. STAFFORD: I have a few  
19 comments. I'm Allen Stafford, I'm the director  
20 of Sussex Academy. There's three points I'd like  
21 to make. One, the time is right. We have a very  
22 energetic group that has a lot of momentum. The  
23 business community and other community members  
24 are behind this, and will ensure the success.



1 Two, the need is undeniable.  
2 Demographic studies show that there are two age  
3 groups that are growing, and will continue to  
4 grow, and that's those under 18 and those 55 and  
5 over.

6 Both of those groups need services.  
7 Our vision is to prepare our students for  
8 college, and bring them back to provide the  
9 legal, educational, medical, and other  
10 professional services that these groups are going  
11 to need.

12 And three, the impact on the other  
13 districts in our county will be negligible, in my  
14 opinion. The largest portion of our students  
15 attend Sussex Tech. Sussex Tech has a waiting  
16 list, so it's going to put them in a position to  
17 be able to provide services to more students in  
18 Sussex County.

19 MR. CARWELL: Thank you.

20 MR. STAFFORD: Uh-huh.

21 MR. CARWELL: Jason and Anna  
22 Moshier?

23 MS. MOSHIER: No.

24 MR. CARWELL: Paul Eckrich?



1 MR. ECKRICH: No thanks.

2 MR. CARWELL: Mariah Calagione?

3 MS. CALAGIONE: That's me I'm just  
4 here to sort of -- not as a parent of a SAAS  
5 student, but I am a parent of two children who  
6 will at some point in the next couple years be in  
7 high school in Sussex County. But I am also here  
8 today because I'm a business owner in Sussex  
9 County.

10 My husband and I have Dogfish Head  
11 Brewery in Milton, and we are recruiting and  
12 hiring people to the tune of 30 to 40 new  
13 positions a year. And we do run up against  
14 challenges of having fewer than -- many, many  
15 other places where we're recruiting from, school  
16 options for kids in Sussex County.

17 There are definitely some of our  
18 coworkers that are looking for the traditional  
19 large public school, some that are looking for  
20 the Delmarva Christian kind of school, and some  
21 that are willing to have their children, you  
22 know, commute two hours a day to a smaller  
23 college preparatory type environment.

24 But we feel that having that in



1       Sussex County is not only a benefit to the  
2       students that are at SAAS now, and the students  
3       that will go to the school, but also the  
4       employers of the area who are trying to recruit  
5       and bring people from outside the area to Sussex  
6       County, to call this their home.

7                        It's another sort of opportunity for  
8       us to -- to bring those folks to our area, and  
9       you know, call this home, and have their kids go  
10      to this type of school that we currently don't  
11      have in Sussex County.

12                      Thanks.

13                      MR. CARWELL: Thank you. Lisa  
14      Zechiel?

15                      MS. ZECHIEL: Nothing.

16                      MR. CARWELL: Okay. Stephanie --

17                      MS. BORIGHT: Boright. No, thanks.

18                      MR. CARWELL: Thank you. Gina  
19      Derrickson?

20                      MS. DERRICKSON: No, thank you.

21                      MR. CARWELL: Mike --

22                      MR. RAOL: No.

23                      MR. CARWELL: Okay. Thank you. How  
24      do you spell your name?



1 MR. RAOL: Raol.

2 MR. CARWELL: Kim Wilson?

3 MS. WILSON: No, thank you.

4 MR. CARWELL: James --

5 MR. NUTTER: Nutter. No, thank you.

6 MR. CARWELL: How do you spell your  
7 name?

8 MR. NUTTER: N-u-t-t-e-r.

9 MR. CARWELL: All right. Allison  
10 White?

11 MR. WHITE: No, thank you.

12 MR. CARWELL: Joseph Shelp?

13 MR. SHELP: No thanks.

14 MR. CARWELL: Preston Shelp?

15 MR. SHELP: No thanks.

16 MR. HINDMAN: Oh. She's spoken  
17 already.

18 MR. CARWELL: Yeah. Lori Carter?  
19 Is that --

20 MS. CARTER: No, thank you.

21 MR. CARWELL: Okay. Hannah Roberts?

22 MS. ROBERTS: No, thank you.

23 MR. CARWELL: Takashi Rhoulac?

24 MS. RHOULAC: No, thank you.





1 MR. CARWELL: And Debbie Scanlan?

2 MS. SCANLAN: No, thank you.

3 MR. CARWELL: Okay.

4 MR. HINDMAN: Ask if there's anyone  
5 else.

6 MR. CARWELL: Is there anyone else  
7 that wishes to speak on behalf of this  
8 application? Okay. If not, I want to thank you  
9 all for participating today. The Secretary will  
10 consider your comments, along with the State  
11 Board of Education, and this hearing is now  
12 closed. Thank you very much.

13 (Hearing concluded at 5:16 p.m.)

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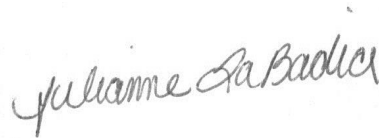


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## REPORTER'S CERTIFICATE

I, JULIANNE LaBADIA, Registered Diplomate Reporter and Notary Public, do hereby certify that the foregoing record, pages 1 through 17 inclusive, is a true and accurate transcript of my stenographic notes taken on March 12, 2012, in the above-captioned matter.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13th day of March, 2012, at Wilmington.



Julianne LaBadia, RDR, CRR



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