

## **Redding Consortium for Education Equity**

### **Redding Planning Meeting**

**June 12, 2020**

### **Meeting Minutes**

#### **Welcome**

The virtual meeting started at 10:30 a.m. Co-chair of the Redding Consortium for Educational Equity, Tizzy Lockman, greeted all in attendance.

#### **Next Redding Consortium Meeting**

Lockman asked if the Consortium members have officially decided to meet on August 6, 2020 or August 13, 2020 from 5:00 p.m.-7:00 p.m. Haley Qaissaanee, Policy Scientist at the Institute of Public Administration, stated that email has been drafted and will be sent out once Lockman and Matthew Denn, Consortium Co-Chair, approve. The email will contain the two possible dates and a doodle poll to collect results.

#### **Work Groups**

Lockman then asked each work group to answer the following four questions:

1. When will the first/next work group meeting take place?
2. What is the current status of membership for each work group?
3. How will the work group utilize the decision-making model?
4. If each work group has adequate staffing?

Michael Smith, Educator Work Group Co-chair, stated the aim is to have the next meeting in July since weekly meetings about reopening schools is currently the priority for the members. Noelle Picara, Educator Work Group Co-chair, has an email drafted to send to the members to solidify a meeting time, but would also like to wait to host a meeting until the Delaware Department of Education releases their recommendations for the upcoming school year. In regard to staffing, Kelly Sherretz, Policy Scientist at the Institute of Public Administration, stated that she and Fran O'Malley, IPA staff member, will continue to staff the Work Group. Sherretz also sent out an email to confirm current membership and is in search of adding additional members to the work group to fill any gaps. Lockman then inquired about stakeholder engagement. Picara responded that she will ask the members for any additional stakeholders they should hear from.

Eugene Young and Nnamdi Chukwuocha, Redistricting Work Group Co-chairs, have met with the the IPA research team, and discussed engaging superintendents and the chief financial officers of the districts. Young revealed the goal is to start these meetings after July 4, and to also start meeting with the work group monthly. There have been no changes to membership

for the work group. Qaissaunee clarified the research team is following the decision-making model and are gathering local and national funding resources for the work group to use. She also explained that staffing will be covered by herself, Redding Consortium Research Director, Sarah Bruch, Joseph Pika, and Cimone Philpotts who are also IPA staff and doctoral students. In regard to stakeholder engagement, Young acknowledged that school boards need to be re-engaged by the work group.

Lockman provided the update for the Social Determinants Work Group. In terms of membership, Raye Avery Jones, Consortium member, and Jeff Menzer, Consortium member, are the Co-chairs. She stated that some potential members are still waiting for permission to join the work group officially. Their first meeting will take place in July. The staffing plan and how to best utilize the decision-making model must still be discussed. Lockman will be meeting with Qaissaunee and Sherretz next week to discuss this further. Sherretz stated that she is in the process of creating a staffing plan and the priorities for the next six months for the work groups and research team.

### **Research Underway**

Qaissaunee explained that the Redding Consortium Annual Report is in its final draft stages. Sherretz also explained that the final edits are sent to the Co-chairs for final approval and then will be released for all the members. The report will be complete promptly for the June 30, 2020 deadline.

#### *Redding Consortium Mandate to Assess and Monitor Educational Equity and Outcomes:*

The Status of Public Education for City of Wilmington Students 2018-2019 data report is underway, and the data is currently being input into a new statistical package. Maria Matos, Consortium member, asked if the report will have data about Hispanic English Learners and Hispanic Non-English Learners. Sherretz explained that what is included in the report is achievement, graduation rates, and dropout rates. Tika Harstock stated that it would be interesting to include the achievement of second and third generation Hispanic students as well. Lockman acknowledged these requests and asked about the timeline for the report. Sherretz said to expect a draft by mid-July, with the hopes that this report will be more user friendly.

The next planning meeting will be June 19, 2020.

### **Public Comment**

Tom DeWire, independent consultant, suggested to look at data for English Learners by comparing current English Learner and exited English Learner students. He also suggested to look at this data across districts and other states for a better comparison.

**The meeting adjourned at 10:58 a.m.**

## **Attendees**

### **Consortium Members**

Co-chair, Tizzy Lockman  
Co-chair, Matthew Denn  
Noelle Picara  
Michael Smith  
Eugene Young  
Stephanie Ingram  
Maria Matos  
Tika Harstock

### **Institute for Public Administration/Delaware State University Staff**

Jason Bourke  
Sarah Bruch  
Fran O'Malley  
Jerome Lewis  
Joseph Pika  
Haley Qaissaunee  
Dan Rich  
Kelly Sherretz  
Alexis Wrease

### **Members of the Public:**

Lanny Blair  
Catherine Herring  
Tom DeWire

